Weakley County Board of Education



Monitoring: Descriptor Term: Descriptor Code: Issued Date: **Evaluation** 5.109 2/5/2015 1 2 The evaluation of performance and its effectiveness must be a cooperative and shared endeavor 3 on the part of the director of schools and administrative and supervisory personnel. 4 5 The Board shall use a state-approved model for evaluating administrative and supervisory 6 personnel and shall approve standard forms to be used in evaluating support personnel. 7 8 The director of schools is responsible for ensuring that all administrative and supervisory 9 personnel are evaluated annually. 10 11 LICENSED TEACHING PERSONNEL 12 13 The Board adopts the TDOE evaluation model. The director shall draft procedures to ensure that the model is implemented throughout the school system. Additionally, the director shall provide 14 information to all licensed teaching personnel regarding the nature of the evaluation and the 15 grievance procedures prescribed by the Tennessee State Board of Education.¹ 16 17 **Local Level Grievance Procedure** 18 19 20 The director of schools shall develop procedures, consistent with State law, for processing 21 evaluation grievances. 22 23 NON-LICENSED PERSONNEL 24 25 Newly hired non-licensed administrative/support personnel shall be evaluated once during the 26 evaluation period (up to 90 days) and at least one (1) additional time following successful completion of the evaluation period during the first year of employment. Support personnel 27 28 employed for more than one (1) year shall be evaluated at least once a year. 29 30 Evaluations shall be used as an aid in improving an employee's performance and as a basis for continuing employment. Evaluation reports shall be discussed with the evaluated employee. 31 32 Each employee shall be given a copy of the evaluation and shall sign the supervisor's copy as evidence it has been discussed. 33 Legal Reference: **Cross References:** ¹ TRR/MS 0520-2-1-.01 5.103 Job Descriptions 5.107 Orientation and Probation